

Practice area	Childrens hospice – independent setting.
Background of case study	Reveka is a 3 rd year student on a 8 week final programme placement in a children’s hospice, caring for 0-25 year old children, young people and their families. Reveka has progressed well during her programme and has achieved her theory and practice placements so far. The 18 bed hospice is in a rural setting and has a staff team of registered nurses, health care support workers, nursing associates, play specialists, youth workers and the medical cover is provided by a local GP practice who have expertise in Childrens palliative care.
Initial meeting	<p>Reveka is shown around by a nursing associate on arrival and spends the first day settling into this environment, the culture of care is very different for her from the fast paced acute surgical ward where she had her previous placement. The initial meeting is undertaken by the Practice Supervisor. During this meeting the Practice Supervisor explains the learning opportunities that are available to Reveka in this as her final placement, including taking charge on a shift with a group of patients, arranging admission and discharge care and managing medication supplies needed by the hospice. They discuss a plan for working with a variety of the care team to gain an understanding of their roles. They review the outstanding proficiencies in the MYEPAD and the episode of care still needed on management of a group of patients with complex care needs. The Practice Supervisor also ensures Reveka is aware that her Practice Assessor will be the senior nurse who works on the care team and has an excellent knowledge of the learning outcomes for the area. They arrange a time for them to all meet at an early stage in the placement. Reveka feels reassured her assessor is familiar with this learning area and how the assessment opportunities link into the MYEPAD requirements.</p> <p>The Practice Supervisor and Reveka discuss what is expected in terms of obtaining feedback to enable documentation in the MYEPAD from Practice Supervisors on the team and the young people and families as Service Users which will be reviewed at the mid-point review meeting approximately half way through her placement.</p>
Mid-point review	The mid-point review is undertaken by the Practice Assessor who has been seeing Reveka on shifts and accessing feedback from the wider care team and the Practice Supervisor . Reveka has settled in well and feeling more familiar with the hospice environment. She is keen to focus on achievement of her episode of care, so the Practice Assessor outlines the expectations and they plan a practice assessment for the following week which they will then review afterward for the final assessment. The Practice Assessor also reviews the service user and carer feedback Reveka has to present and assesses this, documenting this in the MYEPAD. Finally they review the proficiencies together and discuss how some have already been achieved, recording this in the MYEPAD and make a plan for the remainder. Reveka feels comfortable that she has had feedback and can see her progress so far in this placement, with a plan in place for the remainder of time.
Final review meeting	<p>The final review meeting is undertaken by the Practice Assessor who is responsible for this final assessment and has collated feedback from the Practice Supervisors before this meeting. Reveka had also achieved her episode of care assessment the week before by managing the shift for 6 children and taking care of their discharge plans and liaison with the Dr’s. She had delegated care to the team well.</p> <p>This final meeting reviewed Reveka’s progression and achievement with the remaining proficiencies, assessed her professional values and the Practice Assessor completed the remainder of the MYEPAD. As this was the end of programme assessment the Practice Assessor also completed that section of the OAR and confirmed that Reveka was ‘practising independently with minimal supervision’ and had achieved all the requirements for the programme. Reveka was delighted with this assessment and completion of her placement.</p>